



## SYLLABUS

**TEACHER:**..... **CLASS:** .....-3-.....

**DATE & TIME:** EVERY FRIDAY 7.15PM TO 9.15PM

**DUTIES:** Register - Discipline - Homework - Cultural - Test - Examination – Sports Assembly.

### **SYLLABUS:**

To be able to speak, read, write and understand all Gujarati alphabets from the beginning and in order. They should be able to speak, read, write and understand all the vowels. They must write in print quality. They must speak clearly using the correct sounds. They must say it together as well as individually. They should be able to use barakhadi. to write and read two, three or more letter simple words -by pictures as well as words and know the meaning in English. They should be able to make small simple three to four words sentences. They should be able to translate simple sentences English - Gujarati -English. They should have knowledge of simple grammar, such as Tenses etc. They should read fluently. They should be prepared at **Pre GCSE EXAMINATION** level.

They must be able to Speak, Read, Write & understand numbers from 1 to 100 and 1 to 50 in words.

The class can be distributed into groups by the ability and the age of the students.

Suggestion for the use of **BOOKS** to cover the work for different groups. There are many other books are also available in the market which could be use to teach in the class.

**Bhasha Pravesh I** Pages 13 to 27 & pages 28 to 51 - all the students should be able to read, understand, write, and translate words and sentences. Students should be able to read and write joined-up letters. The rest of the textbook depending on the standard level of the groups.

**Dhoran one & Swadhyay book** From Chapters 1 to 24. [*All the students should be tested before progressing for the next chapter.*] The rest of the textbook depending on the standard level of the groups.

Teachers can breakdown the syllabus term wise according to the ability & co-operation of students and divide them into groups.

It is important to concentrate on **correct pronunciation** when reading takes place & the correct basic way of writing should be followed. (The dotted diagram of letters of alphabet can be useful to teach the correct basic way of writing.)

### ACTIVITIES

To tell stories in connection with culture, religion, mythology, fiction in gujarati, important date etc. Recite poems and prayers in Gujarati. Use large posters, objects, toys, colour pictures, television, video etc. to teach. Understanding of festivals and important dates for Gujarat in one calendar year. Painting or colouring pictures and creative activities. Homework should be given inclusive of activities. Different topics should be cover for the assembly.

At all time **GUJARATI** must be spoken in the class.