



SYLLABUS

TEACHER:..... CLASS:-2-.....

DATE & TIME: EVERY FRIDAY 7.15PM TO 9.15PM

DUTIES: Register - Discipline - Homework - Cultural - Test - Examination –
Sports - Assembly.

SYLLABUS:

To be able to speak, read, write and understand all Gujarati alphabets from the beginning and in order. They must write in print quality. They **must speak clearly using the correct sounds**. They must say it together as well as individually. They should be able to use barakhadi to write and read two, three or more letter simple words -by pictures as well as words and know the meaning in English. They should be able to speak, read, write and understand all the vowels. They should be able to make small simple three to four words sentences.

They must be able to Speak, Read, Write & understand numbers from 1 to 50 and 1 to 20 in words.

The class can be distributed into groups by the ability and the age of the students. Suggestion for the use of **BOOKS** to cover the work for different groups. There are many other books available in the market which can be use to teach in the class.

Akshermala The students should be able to read and recognise everything in the book. e.g. Pages 03 to 40 . Group I should be able to read, write and speak. Pages 25 to 40 Group II should be able to read, write and speak.

Bhasha Pravesh I - Pages 13 to 23 and pages 24 to 27 all the students should be able to read, understand, write, translate words Gujarati into English and English into Gujarati. They should also be able to use the Barakhadi (Use of vowels).

Dhoran one & Swadhyay book - These books should begin to be taught before progressing to the next class. Chapter 1 to 9 should be cover by the end of the year. [*All the students should be tested before progressing for the next chapter.*]

Teachers can breakdown the syllabus term wise according to the ability & co-operation of students and divide them into groups.

It is important to concentrate on **correct pronunciation** when reading takes place & the correct basic way of writing should be followed. (The dotted diagram of letters of alphabet can be useful to teach the correct basic way of writing.)

ACTIVITIES

To tell stories in connection with culture, religion, mythology, fiction in Gujarati, important date etc. Recite poems and prayers in Gujarati. Use large posters, objects, toys, colour pictures, pulses, television, video, etc. to teach. Understanding of festivals and important dates for Gujarat in one calendar year. Painting or colouring pictures and creative activities. Homework should be given inclusive of activities. Different topics should be cover for assembly.

At all time **GUJARATI** must be spoken in the class.