



## SYLLABUS


**TEACHER:**..... **CLASS:** .....-1-.....

**DATE & TIME:** EVERY FRIDAY 7.15PM TO 9.15PM


**DUTIES:** Register - Discipline - Homework - Cultural - Test - Examination – Sports – Assembly.

### SYLLABUS:

To be able to speak, read, write and understand Gujarati Alphabets Letters, in order as well as individually. They **must speak clearly using the correct sounds**. They must say it together as well as individually. They must write in print quality. Alphabet letters

should be able to recognised & translated in English as per sound. e.g. ‘’ - **ka** etc. Should be able to recognise, speak & write two to three letter simple words without the use of the barakhadi. The higher group can start read & write 3 to 4 letter words sentences without the use of barakhadi -by pictures as well as **AS** a words and know the meaning in English.

e.g. “” **TAP**

“” **TREE TRUNK**

They must be able to Speak, Read, Write & understand numbers from 1 to 20.

The class can be distributed into groups by the ability and the age of the students.

Written practice for letters and words can be followed as in book -**AKSHERMALA**- Suggestion for the use of **AKSHERMALA** to cover the work for different groups. There are many other books available in the market which can be use to teach in the class.

**GROUP I** (very early stage beginners).

Teach to speak and recognise Gujarati alphabet letters by pictures using charts, objects, toys, cards, colouring pictures, pulses, television video, models or any other way of creativeness. The worksheets for letters, pictures can be prepared for to teach

<b><u>GROUP</u></b>	<b><u>BOOK</u></b>	<b><u>PAGES</u></b>	<b><u>TERM</u></b>
II	Akshermala	3, 4, 5, 6, 7, 8, 9	FIRST
II	Akshermala	10, 11, 12, 13, 14, 15	SECOND
II	Akshermala	16 to 19	THIRD
III	Akshermala	Revision of pgs 3 to 19 20 to 24	FIRST
III	Akshermala	25 to 40	SECOND
III	Akshermala	Word, sentences & Vowels	THIRD

Teachers can breakdown the syllabus term wise according to the ability & co-operation of students and divide them into groups.

It is important to concentrate on **correct pronunciation** when reading takes place & the correct basic way of writing should be followed. (The dotted diagram of letters of alphabet can be useful to teach correct basic way of writing.)

### **ACTIVITIES**

To tell stories in connection with culture, religion, mythology, fiction in Gujarati, important date etc. Recite poems and prayers in Gujarati. Use large posters, objects, toys, colour pictures, television, video etc to teach. Understanding of festivals and important dates for Gujarat in one calendar year. Painting or colouring pictures and creative activities. Homework should be given inclusive of activities. Different topics should be cover for assembly.

At all time **GUJARATI** must be spoken in the class.